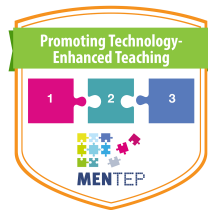


CERTIFICATE OF COMPLETION

Promoting Technology-Enhanced Teaching

23 April - 23 May 2018



European Schoolnet Academy

This is to certify that

Paulo Victor Santana

has successfully completed the "Promoting Technology-Enhanced Teaching" course at
the European Schoolnet Academy

Brussels, Monday, 4 June 2018



Katja Engelhardt
Course Coordinator



Marc Durando
Executive Director
European Schoolnet

Course details

Dates: 23 April - 23 May 2018

Duration: 12 hours

Description: <http://www.europeanschoolnetacademy.eu/web/promoting-technology-enhanced-teaching>

Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

The MENTEP project is a European Policy Experimentation funded by the European Commission via the Erasmus+ programme. The content of this course reflects the views only of the authors and does not represent the opinion of the European Commission, and the European Commission is not responsible or liable.

Course content



Module 1: TET-SAT: a new online self-assessment tool for teachers

The course participant who has successfully passed this module has achieved the following learning objectives:

1. Getting introduced to the concept of self-assessment;
2. Developing an understanding of the TET-SAT;
3. Getting some first ideas on how to apply the TET-SAT to their own professional context.



Module 2: Testing TET-SAT – Results from a policy experimentation

The course participant who has successfully passed this module has achieved the following learning objectives:

1. Learning how to design an effective research methodology;
2. Discovering the impact of the new TET-SAT tool;
3. Learning how to run a policy experimentation;
4. Gauging the value of research in the field of education.



Module 3: Taking TET-SAT further – how to test TET-SAT in your own context

The course participant who has successfully passed this module has achieved the following learning objectives:

1. Seeing inspiring examples of how policymakers, teacher trainers and others already make use of TET-SAT;
2. Coming up with a short plan outlining how they or others could use the TET-SAT in their own school, region or country.